

Professional Development Plan (Goals)

7th Grade Science: Body Systems

Learning Goals (Target and Professional) At the completion of session, educators/student/s will be able to	Type of Learning (Life-long Learning Processes)	Nested Learning Objectives (What Must My Students Be Able To Do To Achieve Each Learning Goal?) At the completion of session, educators/student/s will be able to	Type of Learning (Cognitive, Psychomotor, Affective)
1 Student Goal Identify the systems of the human organism and describe their functions.	Information Processing Effective Communication Collaboration/Cooperation Complex thinking	To identify each body system, it's parts and their functions.	Cognitive (Knowledge, Analysis) Psychomotor Acquiring knowledge
		List all the organs in each system and their individual functions (since in many cases the function of the organ isn't necessarily the function of the system but contributes to that function.	Cognitive (Knowledge, Analysis) Psychomotor Acquiring knowledge
2 Student Goal Describe how organisms maintain stable internal conditions while living in changing external environments	Information Processing Effective Communication Collaboration/Cooperation Complex thinking	How the body systems work together to maintain a stable internal environment (aka: homeostasis)	Cognitive (Knowledge, Comprehension)
		Identify how the systems work together.	Cognitive (Analysis, synthesis)
3 Student Goal Analyze changes in organisms.	Information Processing Effective Communication Collaboration/Cooperation Complex thinking	Make predictions about what might happen if an organ isn't there.	Cognitive (Evaluation)
		Use a database to identify systems that have activities in common.	Cognitive (Analysis, synthesis) Psychomotor (Executing action)
4 Teacher Goal Develop lessons that utilize technology to enhance student learning	Effective Communication Collaboration/Cooperation	Develop strategies for determining the right technology of the job.	Affective Cognitive (application, Analysis)
		Develop classroom management skills as they relate to a 1-1 classroom	Cognitive (Comprehension, application, Analysis) Psychomotor (Acquiring Knowledge, Evaluation)
5 Teacher Goal Use creative instructional strategies to support all learning styles of diverse student learners	Effective Communication Collaboration/Cooperation	Plan for different student's abilities as it relates to technology.	Affective Cognitive (application, Analysis)
		Obtain any necessary AT devices.	Cognitive (Comprehension, application, Analysis) Psychomotor (Acquiring Knowledge, Evaluation)
6. Professional Goal	Effective Communication Collaboration/Cooperation	Use questioning strategies to clarify thinking	Affective Cognitive

Use effective questioning strategies to facilitate the teacher in creating learner-centered lessons.			(application, Analysis)
		Pay close attention to the amount of time I am listening versus speaking.	Affective Cognitive (Comprehension, application, Analysis) Psychomotor (Acquiring Knowledge, Evaluation)
7. Professional Goal Help teacher discover technologies that will facilitate student learning.	Information Processing Effective Communication Collaboration/Cooperation Complex thinking	Research and demonstrate appropriate technologies.	Cognitive (Comprehension, application, Analysis) Psychomotor (Acquiring Knowledge, Evaluation)
		Reflect on the lessons implementation and learn from any problem areas	Affective Cognitive (application, Analysis, evaluation)

Note: Please add more table rows as necessary.

This is how I believe the successful accomplishment of my goals will lead to improved educator/student learning.

Our students are used to being entertained and education must move that direction to capture the students attention. Learner centered instruction utilizing technology engages more students, and as more students are engaged the learning process is enhanced. To adequately prepare our students for the future we have to teach them to work together cooperatively and to think for themselves.

This is how I plan to evaluate my progress toward reaching my goals. (checkpoints, indicators of success, etc.)

I plan to meet weekly with the teacher to discuss any issues related to implementation of technology infused lessons. The teacher can email me as questions or problems pop up. In those meetings we will reflect on successes and/or failures that occurred.

We agree to work together as a collaborative team to implement this plan.

Peer Coach's 1 signature



Peer Coach's 2 signature

