

# Lesson Implementation Form

(Please complete and attach to the lesson plan)

**Name of Lesson:** Newspaper Structure

**Teacher:** Kathryn Crowell, Speech

**Curriculum Focus:** Speech Communication

**Target Goals:** Differentiate between verbal and non-verbal communication. Demonstrate and evaluate the benefits/drawbacks of both.

**Professional Goals:** Active learner centered instruction under effective classroom management. Appropriate feedback provided to students.

**Grade Level(s):** 9-12

**Number of Students:** 22 – 25 per class

**Amount of Time:** 90 minute block

**Use of Modern/Emerging Technologies** – *Check all that apply.*

Word Processing		Whole Group Presentation	X
Desktop Publishing		Spreadsheets	
Graphing software		Databases	
Multimedia Slideshow		Internet Research	
Online Resources		CD-Rom Research CDs	
Digital Camera		Laser Disc Player	
Scanner		Camcorder	X
Other: computer projector			

**Name of Software(s) Used:**

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**Resource Management Plan** – *Check all that apply.*

Media Center		Special Education	
Technology Lab		District/Campus Network	
Museums		Business Partners	
Freeware		Online Instructional Materials	
Shareware		Internet	
Other: newspapers, tape, paper towels			

**Adaptive/Assistive Technologies** – *Check all that apply.*

Text-to-Speech		Learning Software	
Enlarged text adaptations		Second Language Software	
Keyboard adaptations		Voice Recognition	
Pacing modifications		Software modifications	
Assistive Devices		Adaptive Devices	
Other:			

**New Designs for Teaching and Learning-** *Check all that apply.*

Whole Group	X	Cooperative Groups	X
Student Centered Learning	X	Small Groups	X
Collaborative Planning	X	Discovery-Based Learning	X
Learning Centers (Stations)	X	Project-Based Instruction	X
Interdisciplinary Learning		Individual	

**Technology Management Strategies**

Ease of Access	X	Computer Use	
Physical Space	X	Student Behavior	X
Explain: projector use and visibility and active on task participation			
Other:			

Resources sited: n/a \_\_\_\_\_  
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