

Data Analysis for Melinda Smith-Woods
Gathered by Dawn Shaw
MTTC Summer 2007

Mindy asked me to look for questions that led mentee to reflect on the lesson and that guided her to reflect on what worked and what did not. She also asked for evaluation on interruptions.

There were no interruptions of the mentee by mentor, there was wait time.

These are the questions that were asked:

1. How do you feel the training went?
2. What problems did you encounter during the training?
3. What exactly was it that you missed?
4. Okay... What do you think in the training would you change?
5. Okay... What did you like best about the training?
6. Do you feel you met the needs of your learners?
7. What kind of feedback were you getting from your learners?
8. So far the teachers that you have worked with-what do they think of it (web creation) now that they have had the chance to play with it?
9. You talked earlier about the lesson sequencing, is there anything you would change?
10. So what would your next step be—this chapter2, what would you put in it?

Listening to the questions and hearing the mentees response, these questions did guide the mentee to reflect on the lesson that had been taught. Question three was asked because of the response to question two. Question 7 was asked because the mentee talked about feedback from learners in question six. Question nine also came from a response the mentee gave and that led to question ten.