



## Assessment and Feedback Plan

Objectives	What (tasks, strategies, instruments)	How (the process, how often)	Why (how the selected tools support learning goals/principles guiding design)
To enable continuous / frequent feedback between you and students	Continuous circulation around room, observations, discussion	walk around room watching students analyze cartoons/ draw, questioning and discussion to clarify concepts	Monitoring provides opportunities for questions and guidance, questions and discussion show thought process
To encourage the students to reflect on their learning progress and achievement	Questioning, review at end of class, and rubric	Regular questions asked daily, review information at end of each day	Monitoring provides opportunities for questions and guidance, and closing review sums up the days lesson
To determine students learning progress and achievement	Monitoring progress daily. and rubric	Daily	Monitoring allows the teacher to observe student daily progress, and allows for students to have constant feedback from teacher

## Assessment Strategies

### Student Goals:

Learning Goals	Type of Learning	Sub-Goals (Objectives)	Assessment and Feedback Strategies
1. Understand the impact of political cartoons	Knowledge	Use of variety of example political cartoons	Teacher Observation
	Comprehension		Peer Evaluation
	Application	Discuss current events	Verbal
		Listen attentively and engage in oral experiences	Self evaluation
2. Recognize different parts of expression of different points of view in a democratic society	Knowledge	Examine several political cartoons and discuss the different parts	Teacher Observation
	Comprehension		Verbal
	Application		
	Synthesis	Create a political cartoon based on a current event	Rubric

### Teacher Goals:

1. Use instructional strategies that support diverse learners and address classroom management	Knowledge Application	Increase comfort level of software applications and to support the decision making process of appropriate software selection	Verbal
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2. Learn to use technology effectively in the classroom to engage all students and ensure high level student centered learning	Application Analysis	Be able to choose and use effective tools that best fits my objectives	Verbal
<b>Professional Goals:</b>			
1. Assist teacher develop confidence in troubleshooting technology issues that occur during student lessons	Application Analysis	Ask questions, give mentees enough time to orgainze ideas, and facilitating the teacher in troubleshoot technology.	Metacognition, verbal, written, and/or electronic
2. Coach teachers in developing the ability and confidence to implement technology-enhanced lesson plans.	Application Analysis Synthesis	Develop effective questioning strategies.	Metacognition, verbal, written, and/or electronic
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