

Formal and Informal Assessment and Feedback Plan			
Questions			
	What Tasks, strategies, instruments	How The processes, how often?	Why How do the selected tools support your learning goals and the learning principles guiding your design?
To enable continuous/frequent feedback between you and the students	Dialogue Circulating the room	After key points in the lecture and during the video to make sure they are included in their notes. Then while they are in the lab working on their presentations.	They are using several of their senses to complete the assignment. Hearing lecture Seeing video Creating from their notes Presenting their presentation
To encourage the students to reflect on their learning progress and achievement	Using their notes and the rubric	Before they begin, they will have a chance to go over their notes and the rubric	If they have any questions they will have the opportunity for a response
To determine your students' learning progress and achievement	Assessing them Checking the rubric Observing the presentations	While they are taking notes, creating their presentation, then while they present their work.	Having several ways to monitor their progress will help keep them on track.