

The following is a record of the data observed for Charmaine Bentley by Patti Flanary. Charmaine requested that she look for HOTS during her session. The video was sent via email for Patti to review. Patti also sent back an edited version of original video to Charmaine which labeled the areas that she met the expectations.

Observed Data

Just the nature of your research project includes many HOTS. I looked for areas where the terminology was HOTS or would lead to HOTS. I think the lesson is great. I love the way your mentee took ownership of the project. You can see from the list how full of HOTS your lesson is. I am sure I missed many more. The students who participate in this lesson are going to gain so much from this experience. I am including a video that I took clips from your lesson and labeled them with the HOTS is saw as a possibility. (That way you get audio and know exactly what section I was talking about.) I hope this is what you wanted!

- Instructional model – cooperative learning
- The activities in your lesson lead to HOTS such as: spreadsheet for compare, and concept mapping.
- The life of Poe is full of information that will create high emotional feelings within the students as they compare his life to their own life.
- Student choice on story or poem is HOTS.
- Scaffolding is not HOTS, but I felt it was important to show how it was taken into consideration in the lesson.
- Student choice on presentation is HOTS.
- Scaffolding on presentation strategies
- Create, compile information
- Create dramatic form
- Analyze with a rubric
- Brainstorm things in the rubric.
- Compile information on their own rubric for self-analysis
- Self-monitoring check list
- Accountability self check
- Continuous assessment
- Graphic Organizer – thinking
- Research organizer, HOTS, research
- Teacher – develop a process

Patti Flanary – Mentor for Charmaine Bentley

The following is a record of the data observed for Patti Flanary by Charmaine Bentley. Patti requested that she look for areas that TEKS and GRISD curriculum correlations were stressed during her session. The video was sent via email for Charmaine to review. Charmaine also sent back an edited version of original video to Patti which labeled the areas that she met the expectations.



Observations

Coach: C Bentley
Mentor: P Flanary

The conference begins with Mentor and transitions to partnership between mentor and mentee with significant input from mentee.

Started with TEKS and progressed through significant number of HOTS that were facilitated by the use of suggested technology

- Compare/Contrast
- Analysis
- Summarization
- Application

Was impressed with mentor technique which included

- Teamwork
- Direction
 - Addressed
 - Management
 - Modifications
 - Scaffolding
- Questioning

In the end, mentee was expressing ownership and how she was going to have the opportunity to learn more than technology

Very impressive