

Lesson Implementation Form

Name of Lesson: eSembler Gradebook Training

Teacher: Patti Flanary – mentor, Susan Wade – mentee, Charmaine Bentley - coach

Curriculum Focus: online gradebook, teacher time saving tool

Target Goals: 1. Teachers will use basic features of online gradebook.

2. Teachers will problem solve by using the online help section.

3. Teachers will become aware of advanced features of the online gradebook.

Professional Goals: 1. Use coaching and mentoring skills and strategies to facilitate educator use of technology in the teaching and learning environment of staff development.

2. Identify and use effective instructional design and strategies to facilitate adult learning.

1. Plan for modifications for diverse learners in the staff development training.

2. Develop and utilize classroom-management strategies for adult learners.

3. Utilize a post assessment of technology proficiencies to evaluate the training and help with future staff development planning.

Grade Level(s): adult learning

Number of Students: 3 groups, about 12 each **Amount of Time:** 2 hours

Use of Modern/Emerging Technologies – *Check all that apply.*

Word Processing		Whole Group Presentation	x
Desktop Publishing		Spreadsheets	
Graphing software		Databases	
Multimedia Slideshow	x	Internet Research	
Online Resources	x	CD-Rom Research CDs	
Digital Camera		Laser Disc Player	
Scanner		Camcorder	
Other: online eSembler gradebook, QuizStar, RubiStar			

Name of Software(s) Used:

online eSembler gradebook, QuizStar, RubiStar, Viewlet

Resource Management Plan– *Check all that apply.*

Media Center		Special Education	
Technology Lab	x	District/Campus Network	x
Museums		Business Partners	
Freeware		Online Instructional Materials	x
Shareware		Internet	x
Other:			

Adaptive/Assistive Technologies– *Check all that apply.*

Text-to-Speech		Learning Software	
Enlarged text adaptations		Second Language Software	
Keyboard adaptations		Voice Recognition	
Pacing modifications	x	Software modifications	
Assistive Devices		Adaptive Devices	
Other:			

New Designs for Teaching and Learning- *Check all that apply.*

Whole Group	x	Cooperative Groups	x
Student Centered Learning	x	Small Groups	x

Collaborative Planning	x	Discovery-Based Learning	
Learning Centers (Stations)		Project-Based Instruction	
Interdisciplinary Learning		Individual	x

Technology Management Strategies

Ease of Access	x	Computer Use	x
Physical Space	x	Student Behavior	
<p>Explain: The teachers were grouped within grade levels so that they were comfortable working with each other. Adequate computers were in the lab for all teachers to have a computer that was placed where they could see the projected screen. The eSembler gradebook has online access so that teachers can practice and use the gradebook from any computer with internet access, including at home access.</p>			
<p>Other: The level of importance of this training helped to make it successful.</p>			

Resources sited:

"RubiStar." RubiStar Home. 2005. Advanced Learning Technologies in Education Consortia . 30 Aug. 2005 <<http://rubistar.4teachers.org/index.php>>.

"QuizStar." QuizStar Login. 2003. Advanced Learning Technologies . 30 Aug. 2005 <<http://quizstar.4teachers.org/>>.

"Viewlet Central." Presentation Software by Qarbon - Home - We make presentation software easy. 2005. Qarbon. 30 Aug. 2005 <<http://www.qarbon.com/>>.

"eSembler for education." Gradebook Software - eSembler by Premio Computer - Web-based, District Solution. 2004. Premio Computer, Inc. 30 Aug. 2005 <<http://www.esembler.com/>>.