

Part I:

Charmaine: Coach

Patti: Mentee

Charmaine Bentley has joined the chat.

Patti Flanary has joined the chat.

Patti Flanary[8:41:10 PM]: just a moment

Patti Flanary[8:48:08 PM]: OK, finished with Howard. Let me get Kaylee going on a TV show and I will be right with you.

Charmaine Bentley[8:48:35 PM]: no hurry my computer keeps ringing and I thought it might be you.

Patti Flanary[8:55:42 PM]: I am here. Ready to go....

Patti Flanary[8:56:43 PM]: Don't know why ringing?

Charmaine Bentley[8:57:09 PM]: OK. are you going to focus on teaching or professional development?

Patti Flanary[8:57:26 PM]: professional development. Guess I am going first?

Charmaine Bentley[8:57:48 PM]: Gives me time to collect my thoughts.

Patti Flanary[8:57:58 PM]: We are getting a new online gradebook that I have to teach on the 9th. I am going to mentee with the other person who will be doing staff development with me.

Charmaine Bentley[8:58:09 PM]: What is your idea/topic

Patti Flanary[8:58:22 PM]: It is Susan Wade. You might remember her from pre class.

Charmaine Bentley[8:58:34 PM]: Yes.

Patti Flanary[8:58:47 PM]: I am planning on something about timesaving tools for teachers.

Charmaine Bentley[8:59:14 PM]: will it be application oriented or objective oriented?

Patti Flanary[8:59:36 PM]: The gradebook has seating charts, lesson plan section, attendance, and grades. It also does a lot of comments that are different from what we have used in past.

Patti Flanary[8:59:44 PM]: application oriented

Patti Flanary[8:59:57 PM]: I also want to somehow stress using the help.

Charmaine Bentley[9:00:20 PM]: help in the program or resources available?

Patti Flanary[9:00:30 PM]: the help would be the way of scaffolding

Patti Flanary[9:00:45 PM]: help in the program. Teachers have a way of coming to us and not using the help first.

Charmaine Bentley[9:01:06 PM]: ok ... problem solving for teacher?

Patti Flanary[9:01:13 PM]: yes

Charmaine Bentley[9:01:48 PM]: is there a demand for gradebook program?

Patti Flanary[9:02:15 PM]: It is also going to be important that the preferences in the program are all setup the same. That way reports for 3 weeks, etc. need to be the same district wide.

Patti Flanary[9:02:32 PM]: Yes, all the teachers except K and PK will have to use it.

Patti Flanary[9:02:58 PM]: PK and K will be using the attendance part because it will go straight to admin.

Charmaine Bentley[9:03:01 PM]: have to use it.... did the teachers have input on this?

Patti Flanary[9:03:33 PM]: They have been using a different program. It was an administrative decision to change to a new software.

Charmaine Bentley[9:04:14 PM]: so ... will the teachers be happy regarding change?

Patti Flanary[9:05:52 PM]: My campus will be very happy because we are upgrading. This ties into skyward our district database stuff. They will not have to setup anything as far as names, six weeks and dates. The other campuses have some level on concern.

Patti Flanary[9:06:23 PM]: It is going to be where parents can view grades real time. This has high anxiety for some teachers.

Charmaine Bentley[9:06:54 PM]: ... but presumably lesson could be adapted to other campuses?

Patti Flanary[9:07:12 PM]: We have to train whole district....

Charmaine Bentley[9:07:40 PM]: I understand ... part of the purpose of lesson / focus will be to sell the application...

Patti Flanary[9:08:51 PM]: Yes, from looking at it, that will not be hard. The part about parents is going to be the part that I don't really know how to approach. It is funny, super pushed this and just heard today that he is leaving.

Charmaine Bentley[9:09:49 PM]: super pushed this and just heard today that he is leaving... sounds like another district I'm acquainted with.

Charmaine Bentley[9:10:06 PM]: So ... objective 1. Sell application

Patti Flanary[9:10:09 PM]: But again, as I said...my campus will be thrilled. It is much easier to use than what we were using. The other campuses are just going to have to accept it as a change. Because they have been using on gradebook, the training should go quickly.

Patti Flanary[9:10:24 PM]: Your district?

Charmaine Bentley[9:11:15 PM]: Yes ... I think we are now to 6 supts in 8 years(could be wrong. objective 2. teach teachers with basic

Patti Flanary[9:11:38 PM]: I am thinking that the scaffolding will be via the software help. Extensions would be using the lesson plans, seating chart and other sections. Most of the meat of the lesson will be gradebook and attendance.

Charmaine Bentley[9:11:57 PM]: objective 2 . teach teachers problem solving

Charmaine Bentley[9:12:25 PM]: part of the problem with help (as with research) is learning how to phrase the question.

Patti Flanary[9:12:54 PM]: I am trying to think how to do a survey with an online test like was in one of the posts to maybe help make them feel better about the parent part. Something with some humor in it...

Charmaine Bentley[9:13:20 PM]: ... so teaching teachers problem solving ... locating what is the problem and how to word question

Charmaine Bentley[9:13:43 PM]: survey to identify what is bothering them about parent info?

Patti Flanary[9:13:45 PM]: I always love your wording....

Patti Flanary[9:14:13 PM]: No, maybe more of a joke with all the choices but one good choice being something totally off the wall.

Charmaine Bentley[9:14:40 PM]: what is the concern with parents?

Patti Flanary[9:15:21 PM]: They are worried that parents will hound them about posting grades on time and also about regrades.

Charmaine Bentley[9:15:41 PM]: Is that a valid concern?

Patti Flanary[9:16:57 PM]: I don't know. When this first came up we looked at other schools that were doing real time posting and most of them had a disclaimer attached for parents or some even had contracts that parents signed. I don't think once we get going a year, it will be a concern.

Patti Flanary[9:17:11 PM]: Do you use an online gradebook?

Patti Flanary[9:17:50 PM]: Some teachers sit down at once and enter all grades and just use it for a calculator.

Charmaine Bentley[9:18:46 PM]: Yes and no ... we enter grades online ... but parents do not have access (we don't have access except at certain times of the year). I prefer hardcopy records for safty. I use excel to keep track of grades.

Patti Flanary[9:19:32 PM]: See, even you want a hardcopy!

Patti Flanary[9:19:57 PM]: Of course, with it being district wide, we have backups.

Charmaine Bentley[9:20:06 PM]: I would think that one might want to have some means of addressing the concerns (including humor but not restricted to humor) I have seen computers stolen, servers go down, and machines go down ...

Patti Flanary[9:20:18 PM]: The fact that they will be able to work at home or school is also going to be a plus.

Charmaine Bentley[9:20:42 PM]: true and the issue regarding disclaimers etc. could be determined in advance.

Patti Flanary[9:20:49 PM]: Any suggestions on how to address concerns?

Patti Flanary[9:21:20 PM]: Yes, that again is going to be a district wide decision. They are just going to have to get on the ball quick with decisions.

Charmaine Bentley[9:21:36 PM]: Listen ... confirm what you hear ... a lot like that first interactive lesson...

Charmaine Bentley[9:22:04 PM]: problem is if concerns not addressed adults may not be inclined to listen and learn...

Patti Flanary[9:22:19 PM]: Yes, they are going to tell me I can guarantee....

Patti Flanary[9:23:17 PM]: Again, I will have the pleasure of my campus training so it will be easier on me. The HS is the one that is really worried. My campus has a tendency to just say OK and do it.

Patti Flanary[9:23:38 PM]: I will not have many HS people to train.

Patti Flanary[9:24:29 PM]: I plan on a handout that will cover the prefs setup. I am trying to think if a rubric can be used anywhere?

Charmaine Bentley[9:24:40 PM]: We're not that bad but ...

Charmaine Bentley[9:25:26 PM]: back to problem solving ... after preliminaries could lesson be directed towards solving problems...

Patti Flanary[9:25:45 PM]: At my district, HS is much more outspoken than the other campuses. Love you all but much more do it my way....

Charmaine Bentley[9:26:06 PM]: rubric could be self evaluation as to how they solved the issue.

Patti Flanary[9:26:18 PM]: Yes, I could also have a handout with specifics on if you need help with....look here.

Charmaine Bentley[9:27:05 PM]: yes ... could it be structured so that teachers indicate where it would be logical to look?

Patti Flanary[9:27:25 PM]: Again, it is easy enough that I think they will jump right in.

Patti Flanary[9:28:04 PM]: Yes, on where to look, almost like they could take notes....

Charmaine Bentley[9:28:26 PM]: ... a problem solving lesson for teachers ...

Charmaine Bentley[9:28:35 PM]: under low stress conditions ...

Patti Flanary[9:28:37 PM]: Assesment will be how many questions we get on using the gradebook....

Charmaine Bentley[9:28:59 PM]: your assessment or the teachers

Patti Flanary[9:29:17 PM]: Yes, the all will have to have mastery so ...

Charmaine Bentley[9:29:37 PM]: who are the all?

Patti Flanary[9:29:48 PM]: The move into the more advanced parts of the gradebook will be something different.

Charmaine Bentley[9:30:00 PM]: are you training the teachers or the trainers

Patti Flanary[9:30:00 PM]: All is everyone in the district.

Patti Flanary[9:30:09 PM]: teachers....

Charmaine Bentley[9:30:34 PM]: the more advanced parts ... are not easy?

Patti Flanary[9:31:35 PM]: They are, but with it being the first year, many teachers will just be using the basics. The more advanced teachers in technology might jump into the other parts.

Charmaine Bentley[9:32:06 PM]: Are we talking multiple sessions?

Patti Flanary[9:33:21 PM]: We are not really sure yet. I am hoping that I will be doing the same training over and over again so that class size is small. It is what I have requested. I also will be doing PK and K separate from others because their setup will be different.

Patti Flanary[9:34:12 PM]: One person will be doing each different campus. Susan Wade is doing IS. I am doing ES. Others will cover the other campuses.

Charmaine Bentley[9:34:38 PM]: would not scaffolding be facilitated by having different levels in more than one session.

Charmaine Bentley[9:34:53 PM]: what is IS (intermediate shool?)

Patti Flanary[9:35:26 PM]: Yes, it could be but we have found that the teachers hate to be separated that way. They seem to like to be more grade level grouped and then they help each other.

Patti Flanary[9:35:32 PM]: IS is intermediate

Patti Flanary[9:36:04 PM]: Part of it is keeping the teachers happy in training.

Charmaine Bentley[9:36:19 PM]: is everyone at the same grade level at the same skill level?

Patti Flanary[9:36:48 PM]: NO way, but they still work well together and like to do some peer helping during training.

Charmaine Bentley[9:37:04 PM]: Yes teachers must be kept in their comfort zone for training to be successful.

Patti Flanary[9:37:12 PM]: We tried the grouping one time and it was not as successful.

Patti Flanary[9:37:27 PM]: They seemed to lose their support system.

Charmaine Bentley[9:37:34 PM]: Ok so classes will be taught be grade level ...

Charmaine Bentley[9:37:59 PM]: ... will one session be sufficient to teach beginning and advanced skills?

Patti Flanary[9:38:01 PM]: Maybe 2 grade levels, it will depend on time.

Patti Flanary[9:38:18 PM]: No, just teach beginning and maybe overview of advanced.

Patti Flanary[9:38:47 PM]: Then advanced can be taught on demand at a later time.

Patti Flanary[9:39:10 PM]: Think we are about done?

Charmaine Bentley[9:39:18 PM]: Has this approach been successful in the past?

Patti Flanary[9:39:47 PM]: Yes. If they let us keep the class size small. One time they tried to do a whole campus at once. It was terrible.

Charmaine Bentley[9:40:07 PM]: Understood.

Charmaine Bentley[9:40:26 PM]: Can you summarize the goals/objectives for the training?

Patti Flanary[9:40:32 PM]: Better to have small class sizes for a shorter time period.

Charmaine Bentley[9:40:57 PM]: You are not being paid by the Hour? :)

Patti Flanary[9:40:58 PM]: 1. Something about learning the tools of the gradebook system.

Patti Flanary[9:41:28 PM]: 2. Something about problem solving techniques for help.

Charmaine Bentley[9:41:38 PM]: good

Patti Flanary[9:41:41 PM]: 3. something about setup of prefs

Charmaine Bentley[9:42:02 PM]: is this advanced?

Patti Flanary[9:42:24 PM]: No, I don't get paid by hour. This is part of regular inservice. We just get to do the teaching. We may get something for planning time... Maybe not, depends on finding funds....

Patti Flanary[9:42:35 PM]: During summer workshops we get paid by day.

Charmaine Bentley[9:43:20 PM]: Your business office shows good sense...

Patti Flanary[9:43:26 PM]: No setup of prefs is not advanced, it is something we are going to have to make sure everyone does the same so we are going to need to step-by-step do it with all users.

Patti Flanary[9:43:40 PM]: Yes, and we are suckers and go for it.

Charmaine Bentley[9:43:47 PM]: so it would go before 2.

Patti Flanary[9:44:10 PM]: Maybe it would be first.

Charmaine Bentley[9:44:12 PM]: NO. you are still dedicated teachers ... not ... who can't make it anywhere else.

Charmaine Bentley[9:44:46 PM]: ok ... so order ... prefs followed by ??? then problem solving?

Patti Flanary[9:45:26 PM]: No, I think the problem solving would be spread out. It would all intertwine.

Patti Flanary[9:45:59 PM]: I can't really say step one, two, three. It all would have to be back and forth.

Charmaine Bentley[9:46:26 PM]: ok ... are we going to video tape conference with colleague ... but there would be a plan of order ... yes?

Patti Flanary[9:46:32 PM]: Can review the problem solving at end as a closure. Summarize what they had learned the whole training.

Charmaine Bentley[9:46:43 PM]: ... planned sequence ... good

Patti Flanary[9:47:16 PM]: Yes, I can also video the training because it will be during the time to do so. So I may have both.

Charmaine Bentley[9:47:35 PM]: sounds good ...

Charmaine Bentley[9:47:43 PM]: anything else ...

Patti Flanary[9:47:48 PM]: I don't think you have to watch the training? Just the meeting with Susan?

Patti Flanary[9:48:00 PM]: No, thanks. You always help me to break it down.

Charmaine Bentley[9:48:13 PM]: as before ...

Patti Flanary[9:48:15 PM]: Shall we go on into yours?

Charmaine Bentley[9:48:34 PM]: yes ... give me a couple of minutes ... please

Charmaine Bentley[9:49:17 PM]: be right back

Part II:

Patti: Coach

Charmaine: Mentee

Charmaine Bentley[9:52:57 PM]: back

Patti Flanary[9:54:07 PM]: ok

Charmaine Bentley[9:54:32 PM]: not as well prepared ...

Patti Flanary[9:54:58 PM]: I was not either, just winged it. I know you think on your feet great because you are a great coach.

Charmaine Bentley[9:54:59 PM]: plan to work with media specialist again for a different department ...

Patti Flanary[9:55:10 PM]: Got an idea of your lesson, adult or student?

Patti Flanary[9:55:17 PM]: OK, good.

Charmaine Bentley[9:55:29 PM]: student ...

Patti Flanary[9:55:29 PM]: Same media specialist.

Charmaine Bentley[9:55:34 PM]: same ...

Patti Flanary[9:55:42 PM]: She was so good.

Patti Flanary[9:56:10 PM]: What department?

Charmaine Bentley[9:56:12 PM]: structure of less should be similar ... lesson will be based on same template adapted to curriculum.

Charmaine Bentley[9:56:25 PM]: ... that is the issue ...

Patti Flanary[9:56:29 PM]: That should make it easier.

Charmaine Bentley[9:56:49 PM]: math would be good challenge ... but

Patti Flanary[9:57:03 PM]: I was thinking how cool to get into math.

Charmaine Bentley[9:57:37 PM]: another alternative would be to develop lesson on career selection / college selection using similar approach ..

Patti Flanary[9:57:57 PM]: That sound good too!

Charmaine Bentley[9:58:19 PM]: last communication with Graham was re: cancer hospitals so we have not nailed any of this down.

Patti Flanary[9:58:48 PM]: It might be easier. In math you could do history somehow.

Patti Flanary[9:58:57 PM]: MD Anderson in Houston is great!

Charmaine Bentley[9:59:03 PM]: ... her las stated desire was to expand the general template so that it could be adapted to other disciplines.

Charmaine Bentley[9:59:12 PM]: ... so she said

Patti Flanary[9:59:18 PM]: That is great!

Patti Flanary[9:59:42 PM]: I had a nephew who just went through treatment there. They we so good to him.

Charmaine Bentley[10:00:07 PM]: math would be good but given current principal not a good idea (he placed all but the chairman and the AC teacher on propation).

Patti Flanary[10:00:27 PM]: If you go with the career/college section, it would be very easy to use the same setup.

Charmaine Bentley[10:00:37 PM]: Plano doctor said that Dixie should forget about treatment and go home ...

Patti Flanary[10:00:38 PM]: ouch!

Patti Flanary[10:01:28 PM]: The ouch was to principal but same goes for Dixie. I would not think ever giveup but I have had other relatives say they would not go through treatment. My nephew was only 18 so....

Charmaine Bentley[10:01:47 PM]: ... we have several new teachers (I hope) because so many left last year (20%)

Patti Flanary[10:02:15 PM]: Back to career, you could even do it with something about research a career and tie into it what colleges are strong in that career.

Charmaine Bentley[10:03:08 PM]: ... if the social studies teacher (US history (AP)) could be enlisted ... I think that if subjects could be linked ... it would be very effective ...

Patti Flanary[10:03:25 PM]: cross subject. Yes!

Charmaine Bentley[10:04:12 PM]: I would like to find two teachers willing to participate in such a lesson ... I think Graham would be interested.... I know the dean and the ass't principal would also like the idea.

Patti Flanary[10:04:41 PM]: We have a LA and History that have done some great projects together.

Charmaine Bentley[10:04:49 PM]: let me check something.

Charmaine Bentley[10:06:17 PM]: School starts on the 9th ...

Patti Flanary[10:06:28 PM]: So, you will use the same peer group setup, assessment setup, scaffolding setup as in the last project. Something along the same timeline with rubrics to keep students on track. The subject is all that will change. You are looking into trying to work with some team teaching.

Charmaine Bentley[10:06:42 PM]: social studies and science have "fairs"

Charmaine Bentley[10:07:17 PM]: Yes ... it works and can be fine tuned with each execution.

Patti Flanary[10:07:21 PM]: The fair could be a purpose.

Charmaine Bentley[10:07:43 PM]: yes ... also buy in for teachers.

Patti Flanary[10:07:57 PM]: very important

Charmaine Bentley[10:08:41 PM]: without the actual lesson performance, it is hard to come up with what should be corrected...

Patti Flanary[10:09:22 PM]: That was what I was thinking. I think I would just set it up just like you did last time. Then you can adjust after you have done one lesson for real.

Charmaine Bentley[10:10:00 PM]: thank you ... gives more time for fine tuning original ...

Patti Flanary[10:10:10 PM]: Did Rachel give you any feedback in your goals are any section that you feel you should change something?

Charmaine Bentley[10:10:49 PM]: ... she said that it might be too detailed (in the beginning) ...

Patti Flanary[10:10:55 PM]: or any section.....I love typing quick....errors.

Patti Flanary[10:11:10 PM]: I thought your ending lesson plan was very easy to read and follow.

Charmaine Bentley[10:12:05 PM]: I explained that in my area/building, adm sometime required more than that

Charmaine Bentley[10:12:23 PM]: I hope so ... typing is getting worse.

Charmaine Bentley[10:12:36 PM]: any more we should cover?

Patti Flanary[10:12:55 PM]: I am so glad we are not so into details. I am sorry but I can't think of any more questions. I know that you just need to fine tune the details.

Patti Flanary[10:13:34 PM]: You are in my prayers. I really am glad that you could meet and do this with me. I value your input!

Charmaine Bentley[10:13:49 PM]: ok ... re: details ... do you want to break session up or post the whole thing?

Patti Flanary[10:14:21 PM]: Would you like for me to put this on a webpage and send to you. No reason for us both to do it. I say whole thing like we did last time.

Charmaine Bentley[10:15:05 PM]: Ok ... let me do this part since you are working on questions ...

Charmaine Bentley[10:15:32 PM]: I'll send it to you in Word ... as before...

Patti Flanary[10:15:38 PM]: Hey, I have not even started that. I don't mind. It will take some off you and let me get caught up.

Patti Flanary[10:15:38 PM]: Hey, I have not even started that. I don't mind. It will take some off you and let me get caught up.

Patti Flanary[10:16:44 PM]: Thanks again, bye.

Charmaine Bentley[10:16:58 PM]: short as it is ... it is six pages ... bye

Charmaine Bentley[10:17:01 PM]: Thank you.