

Charmaine Bentley – notes on mentor and mentee meeting, session 2.

Subject: Big 6 research

The biggest change I saw was that the mentee has grown in confidence to where she has become the mentor. She is even talking about wanting to share this idea, expanding it into other areas, and doing in-service training. WOW! What a nice complement to your mentoring skills that she could take over like this and become the leader.

You used questioning strategies to reinforce databases to be used, and citation machine access. You also had her restate her objectives to clarify them.

Your mentee has taken a rough idea of a lesson and modified it into a very nice detailed lesson.

She wants you to meet with her and the classroom teacher to fine-tune the lesson for future use. That seemed to be all she really needed from you. In the first lesson she was much more dependent on your support. She is branching out on her own.

She took the spreadsheet idea to more detail.

All of your ideas seem to now have become her ideas. This is where we want those who we support to go!

All I can say it great job!