



## Observation Record and Notes

MTTC Teacher: [Cheri Walker](#)

Date: [March 12, 2003](#)

Source: [Video clip posted to First Class](#)

Format: [wmv \(Windows Media\)](#)

Asked to look for: [\(1\) clarity of instruction, \(2\) response to questions raised by the students, \(3\) appropriate timing of the instruction and \(4\) clarity of what the goal of the product is.](#)

### Observations:

[Fourteen students with one teacher.](#)

[Students were actively engaged in the learning process. The teacher was enthusiastic in teaching the lesson and instructions were clear. Response to students' questions were timely and clear. Praise was given at appropriate times.](#)

[Relevant examples of Ben and Jerry's ice cream were used. The lesson was continued while students ate ice cream and students were reminded not to talk while eating ice cream.](#)

[Thought provoking questions were asked "Ask yourself....." Goals for the final outcome were discussed and step by step check off list \(history, logo, contact information, etc.\) was provided to students. Response wait time was very good.](#)

[Several avenues were suggested to create the product brochure \(i.e. digital camera, PhotoShop, etc.\).](#)

[Students followed directions well.](#)

[Brochure creativity was good. However, due to timing of lesson \(bad weather days, approaching spring break\), students probably did not put as much thought into it as usual.](#)

### Recommendations:

[Have the students prepare a rough draft of the brochure to help them see what their finished product will look like.](#)

[Ms. Walker has taught this lesson on numerous occasions and has always received favorable reflections and completed products.](#)

Joy Lohmer