

Professional Development Plan (Goals)

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MTTC 1002

Learning Goals (Target and Professional) At the completion of session, student(s), instructor(s) or myself will be able to	Type of Learning (Life-long Learning Processes)	Nested Learning Objectives (What Must My Students Be Able To Do To Achieve Each Learning Goal?) At the completion of session, student(s), instructor(s) or myself will be able to	Type of Learning (Cognitive, Psychomotor, Affective)
Learner Goals: 1. Design a web page to be used for student research.	Information Processing	Locate web sites to support research topic.	Cognitive (Analysis)
		Create a folder structure.	Cognitive (Application)
		Save clip-art from web.	Cognitive (Analysis)
		Create a web page to include hyperlinks and graphics.	Cognitive (Synthesis)
Personal Goals: 2. Facilitate the use of integrated technologies in the foundation curricular area of 2 nd grade.	Complex thinking Collaboration/Cooperation	Determine a research topic appropriate for a 2 nd grade classroom by collaborating with colleagues.	Cognitive (Evaluation)
		Collaborate with the 2 nd grade teacher to develop a technology rich lesson.	Cognitive (Synthesis)
		Discuss student collaboration and classroom management strategies.	Cognitive (Comprehension)
		Facilitate the use of pre-production, production and distribution of products.	Cognitive (Application)
3. Develop instruction that facilitates adult learning.	Complex thinking Effective communication	Use informal methods such as discussion and observation to assess educator technology proficiencies prior to development of lesson.	Cognitive (Evaluation)
		Determine instructional strategies consistent with educator proficiencies.	Cognitive (Evaluation)
		Create instructional materials to support adult learning.	Cognitive (Synthesis)

		Develop a rubric to formally assess learner product.	Cognitive (Synthesis)
4. Use coaching/mentoring skills to facilitate educator use of technology.	Effective communication	Develop a trusting relationship.	Affective
		Empathize with learner feelings in relation to technology integration.	Affective

This is how I believe the successful accomplishment of my goals will lead to improved student learning.

As educators' technological comfort level increases they become more willing to integrate technology in the classroom. The technology presented in this lesson is relatively non-threatening which increases the likelihood of implementation. Children are capable of conducting relevant research at a young age and this lesson provides the medium for that research to occur.

This is how I plan to evaluate my progress toward reaching my goals. (check points, indicators of success, etc.)

The learner creates a sample web page to guide student research.

The learner exhibits excitement about creating a research web page for student use.

Through collaborative efforts, the learner creates a web page and implements the lesson in her classroom.

We agree to work together as a collaborative team to implement this plan.

Teacher's signature Rebecca L. Rader

Coach's signature _____