

Professional Development Plan (Goals)

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MTTC 1001

Learning Goals (Target and Professional) At the completion of session, student/s will be able to	Type of Learning (Life-long Learning Processes)	Nested Learning Objectives (What Must My Students Be Able To Do To Achieve Each Learning Goal?) At the completion of session, student/s will be able to	Type of Learning (Cognitive, Psychomotor, Affective)
<u>Student Goals:</u> 1. Use the Internet to research an assigned topic from Texas History.	Complex thinking	Determine appropriate keyword searches.	Cognitive (evaluation)
		Create a Word document to save research notes.	Cognitive (recall)
2. Use PowerPoint to create a multimedia project to be presented to the class.	Complex thinking Collaboration/cooperation	Plan and create a linear multimedia project.	Cognitive (analysis)
		Use font, color, and layout to create unity.	Cognitive (synthesis)
		Demonstrate knowledge of copyright law.	Cognitive (comprehension)
<u>Teacher Goals:</u> 3. Reason about the development of a technology rich lesson.	Complex thinking Collaboration/cooperation	Plan the instructional unit.	Cognitive (synthesis)
		Develop guidelines for student collaboration.	Cognitive (analysis)
		Develop assessment instrument.	Cognitive (evaluation)
		Discuss effective lab-management strategies.	Cognitive (comprehension)
<u>Professional Goals:</u> 4. Evaluate the needs of diverse learners.	Complex thinking Collaboration/cooperation	Differentiate the needs of learners at various cognitive levels.	Cognitive (analysis)
		Analyze the need for assistive technologies including equity and access.	Cognitive (analysis)
		Analyze the need for accessible design.	Cognitive (analysis)
5. Gain comfort with the mentoring/coaching process.	Habits of mind Effective communication	Develop a trusting relationship.	Affective
		Participate in pre-production, post-production and distribution of products.	Cognitive (synthesis)

This is how I believe the successful accomplishment of my goals will lead to improved student learning.

The learner is a classroom teacher who will be developing a technology integration unit to use with her 7th grade Study Skills class. The technology integration unit will provide an opportunity for students to perform research in a relevant curricular area. As the teacher develops a higher comfort with technology, she will provide more opportunities student-centered lessons.

This is how I plan to evaluate my progress toward reaching my goals. (checkpoints, indicators of success, etc.)

Was the learner successful in creating her PowerPoint presentation? Does the learner express interest in follow-up training or development of an additional unit? Does the learner implement the integration unit?

We agree to work together as a collaborative team to implement this plan.

Teacher's signature Rebecca L. Rader

Coach's signature Carla Ross