

Pre-Observation Conference

Sandra as Coach Beverly as Mentee **answers in blue**

Which type of field experience will you be doing during the six weeks? I will be working with one of the teachers on campus who is currently interested in learning how to record video tape and then create a documentary or movie; they would also like to include music, voiceovers

What goals have you set for your self to accomplish?

One goal I have is to make sure their learning experience is enjoyable yet, allows them to grow and stretch their current abilities.

What self assessment will you use to know that you have met your mentor goals? Though discussions and interaction with my mentee I will observe her behavior, if confusion or uncertainty arise in her behavior we will talk and re-evaluate her goals for this project.

What type of learning assessment are you going to use to gather information for this mentoring project?

To begin with we will establish a project the teacher would like to create, though individualized instruction, further assessment will be derived.

What does your Mentee want to accomplish using technology?

She would like to learn how to record video in her classroom and at home and then and turn it into a movie to use for class, Once she feels comfortable with the process she would like to incorporated it into a end of the year project for her class to create.

What will you do to obtain trust between you and your teacher?

By keeping open lines of communication, and a comfortable learning environment, I hope to develop an atmosphere of trust and learning.

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Beverly as Coach Sandra as Mentee [answers in blue](#)

Which type of field experience will you be doing during the six weeks? [I am going to do student learner centered instruction for this lesson.](#)

What goals have you set for your self to accomplish?

[My main goal is to establish a relaxed relationship with my teacher and make her feel comfortable and at ease about doing a lesson that involves technology. I don't want her to feel stressed about her level of knowledge concerning technology. Before the lesson is actually delivered to students, I want her to have enough confidence in herself to be able to walk into the classroom and not worry about anything.](#)

What self assessment will you use to know that you have your mentor goals?

[I will observe the teachers reaction to what type of technology we decide to use, and how she reacts to the implementation of the lesson. If she reacts negatively to any aspect of the creating process, I will stop and discuss with her what her inhibitions are at this point. When we are planning the lesson and writing the objectives I can be flexible with what she decides she wants to do.](#)

What type of learning assessment are you going to use to gather information for this mentoring project? [I will suggest a rubric to determine if students have been successful at accomplishing the goals.](#)

What does your Mentee want to accomplish using technology?

[I'm not exactly sure at this point. I know she mentioned wanting to do a lesson on animation. That should be interesting.](#)

What will you do to obtain trust between you and your teacher?

[I will be a good listener, suggest ideas when asked, and not try to over power her with my experience with technology. I plan to work with her not pull her in any one direction.](#)