

Student Name: _____

Teacher Name: **Mrs. Johnson**

Video-Production :

Service Learning Projects/Then and Now

CATEGORY	4	3	2	1	Score
Concept	Team has a clear picture of what they are trying to achieve. Each member can describe what they are trying to do and generally how his/her work will contribute to the final product.	Team has a fairly clear picture of what they are trying to achieve. Each member can describe what they are trying to do overall but has trouble describing how his/her work will contribute to the final product.	Team has brainstormed their concept, but no clear focus has emerged for the team. Team members may describe the goals/final product differently.	Team has spent little effort on brainstorming and refining a concept. Team members are unclear on the goals and how their contributions will help them reach the goal.	
Storyboard	Storyboard is complete with sketches for each scene, detailed notes on titles, transitions, special effects, sound, etc. Storyboard reflects outstanding planning and organization for the visuals in the video.	Storyboard is relatively complete with sketches for most scenes, and notes on titles, transitions, special effects, sound, etc. Storyboard reflects effective planning and organization for the visuals in the video.	Storyboard has glaring omissions in scene planning. There are some sketches, and notes on titles, transitions, special effects, sound, etc. Storyboard reflects attempts at planning and organization for the visuals in the video.	Storyboard is not done or is so incomplete that it could not be used even as a general guide. Storyboard reflects very little planning of the visuals.	
Research	Storyboard indicates that the group members were able to access network server and find sufficient amount of information for project.	Storyboard indicates that the group members were able to access network server and find some information for project.	Storyboard indicates that the group members were able to access network server and find very little information for project.	Storyboard indicates that the group members were able to access network server and did not find sufficient information for project.	
Teamwork	Students meet and discuss regularly. All students contribute to the discussion and all are listened to respectfully. All team members contribute a fair share of the work.	Students meet and discuss regularly. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work.	A couple of team meetings are held. Most students contribute to the discussion and are listened to respectfully. All team members contribute a fair share of the work.	Meetings are not held AND/OR some team members do not contribute a fair share of the work.	

Service Learning Content	Students provided enough clips, pictures, text to tell the story of service learning projects, past and present.	Students gave some clips, pictures, and text to tell the story of service learning projects, past and present	Students gave few clips, pictures, and little text to tell the story of service learning projects, past and present.	Students did not give enough clips, pictures, and text to sufficiently tell the story of service learning projects, past and present.	
Presentation	Well rehearsed with smooth delivery that holds audience attention	Rehearsed with fairly smooth delivery that holds audience attention most of the time	Delivery not smooth, but able to maintain interest of the audience most of the time	Delivery not smooth, and audience attention often lost	

Rubric Made Using:

RubiStar (<http://rubistar.4teachers.org>)