

Lesson Implementation Form

(Please complete and attach to the lesson plan)

Name of Lesson: Veteran Brick Memorial Flyer

Teacher: Sandra Phillips

Curriculum Focus: Reading

Target Goals: Students will be able to effectively research using the internet, school server and newspapers on the history of the brick memorial for veterans and its developmental process. Students will be able to provide concise summarization of researched information. Students will be able to work collaborately to desegregate into needed and not needed information based on their research findings for class presentation. Students will be able to create an effectively designed three column page layout for a flyer.

Professional Goals: To help the teacher gain confidence in choosing and using technology to create a lesson, and focus on time management. Guide the teacher in applying technology TEKS appropriate to her curriculum and the lesson. Improve my mentoring techniques to help the teacher design developmentally appropriate learning opportunities that apply technology enhanced instructional strategies to support the diverse needs of learners. Guide teacher in solving problems that may arise from using technology.

Grade Level(s): 8th grade

Number of Students: 15 **Amount of Time:** 2 class periods – 50 minutes each

Use of Modern/Emerging Technologies – *Check all that apply.*

Word Processing	x	Whole Group Presentation	
Desktop Publishing	x	Spreadsheets	
Graphing software		Databases	
Multimedia Slideshow		Internet Research	x
Online Resources	x	CD-Rom Research CDs	
Digital Camera		Laser Disc Player	
Scanner		Camcorder	
Other: View Sonic Projector			

Name of Software(s) Used:

Microsoft Office XP-Microsoft Word

Resource Management Plan– *Check all that apply.*

Media Center		Special Education	
Technology Lab	x	District/Campus Network	x
Museums		Business Partners	
Freeware		Online Instructional Materials	
Shareware		Internet	x
Other:			

Adaptive/Assistive Technologies– *Check all that apply.*

Text-to-Speech		Learning Software	
Enlarged text adaptations		Second Language Software	
Keyboard adaptations		Voice Recognition	
Pacing modifications	x	Software modifications	x
Assistive Devices		Adaptive Devices	
Other:			

New Designs for Teaching and Learning- *Check all that apply.*

Whole Group		Cooperative Groups	x
Student Centered Learning	x	Small Groups	x
Collaborative Planning	x	Discovery-Based Learning	
Learning Centers (Stations)		Project-Based Instruction	x
Interdisciplinary Learning		Individual	x

Technology Management Strategies

Ease of Access	x	Computer Use	x
Physical Space	x	Student Behavior	x
<p>Explain: Students will be brought to my computer lab for instruction. The teacher will bring her class to my lab during my conference periods. Students will be monitored and guided while using computers and working in groups. There are 20 computers in my room which is more than enough for the two classes she will bring.</p>			
<p>Other:</p>			

Resources sited:

- <http://search.ebscohost.com>
- www.rubistar4teachers.com
- www.ccity.esc14.net
- <http://www.va.gov/>