

Observation Notes from Gail Marlin and Debbie Minardi's post conference.  
October 19, 2006

Asked to look for:

- Number of times Gail doesn't make a complete thought as she goes through the cognitive coaching.
- Number of time she paraphrased correctly and incorrectly.

Observations:

Gail brought copies of the emails that her and Ms. Minardi have been sending to each other. She asked Ms. Minardi if her (Gail's) emails have been understandable or if she has to dwell on them to try to figure out what she's saying. Ms. Mindari replied, "No problems. I understood what you were saying just find."

Gail asked Ms. Minardi how she thought this lesson would impact her students since technology is integrated into it. Ms. Minardi, "The students will be thrilled because we don't go to the lab much. I'm anxious myself about the lab." Gail, "Could you explain what you're anxious about?" Ms. Minardi, "because this is kind of new to me. I don't mean anxious in a bad way. I mean anxious in an excited way." Gail, "If I need to troubleshoot anything, I'll have you right there with me so you can learn how to troubleshoot in case something goes wrong next time you're in the lab." Ms. Minardi, "Great! That will be so helpful!"

Gail asked her if she (Gail) address assistive technologies in the lesson plan well enough and if she felt comfortable about it. Gail gave wait time because Ms. Minardi had to re-read and time about it. Ms. Minardi, "My vision impaired students should be fine. You thought of more thing than I know about." Gail, "I will be there with you, remember." Ms. Minardi with a smile, "You better be!"

I observed no mistakes in Gail's verbal or written communications during the conference. She was focused on what she was saying, as well as how she was saying it. Ms. Minardi understood what was being communicated as Gail talked. Gail's voice was relaxed and calm.

By Cindy Brock