

Lesson Implementation Form

(Please complete and attach to the lesson plan)

Name of Lesson: Nouns and Verbs and Proper Nouns, Oh My!

Teacher: Casey Odem

Curriculum Focus: English

Target Goals: Students will identify nouns and verbs in written communication. Students will distinguish between nouns, proper nouns, and verbs in written communication.

Professional Goals: Develop coaching/mentoring techniques to facilitate the integration of technology into the curriculum to enhance student learning. To comfortably use questioning strategies used in mentoring/coaching with teachers.

Grade Level(s): 2nd Grade

Number of Students: 22 **Amount of Time:** 1 class period

Use of Modern/Emerging Technologies – Check all that apply.

Word Processing	✓	Whole Group Presentation	
Desktop Publishing	✓	Spreadsheets	
Graphing software		Databases	
Multimedia Slideshow		Internet Research	
Online Resources		CD-Rom Research CDs	
Digital Camera		Laser Disc Player	
Scanner		Camcorder	
Other: ELMO Infocus Projector			

Name of Software(s) Used:

Microsoft Word

Resource Management Plan– Check all that apply.

Media Center		Special Education	
Technology Lab	✓	District/Campus Network	
Museums		Business Partners	
Freeware		Online Instructional Materials	
Shareware		Internet	
Other:			

Adaptive/Assistive Technologies– Check all that apply.

Text-to-Speech		Learning Software	
Enlarged text adaptations		Second Language Software	
Keyboard adaptations		Voice Recognition	
Pacing modifications	✓	Software modifications	✓
Assistive Devices		Adaptive Devices	
Other:			

New Designs for Teaching and Learning- Check all that apply.

Whole Group	✓	Cooperative Groups	✓
Student Centered Learning		Small Groups	
Collaborative Planning		Discovery-Based Learning	

Learning Centers (Stations)		Project-Based Instruction	
Interdisciplinary Learning		Individual	✓

Technology Management Strategies

Ease of Access	✓	Computer Use	✓
Physical Space	✓	Student Behavior	✓
<p>Explain: The students will be working on the final product in the computer lab. The computer lab has enough computers for 40 students, so there should be enough computers for each student to use. The teacher will closely monitor and observe students while they are working in the computer lab. The students will need to work independently and cooperate with their peers. Students will work independently or with a partner to identify nouns, verbs and proper nouns in a story and record the information in a graphic organizer on their computer. In the computer lab the partner groups will create their product using Microsoft Word. Students with various technology and knowledge skill levels will work independently at their own pace and developmental level. The students will have guidance provided by their teacher if needed.</p>			
<p>Other: To address the individual learning needs of students with disabilities the instructor will seat the student close to the presentation station, simplify written instructions, break directions for the activity into simple one or two step instructions, provide extra time for the student to work on the computer and offer extra support as needed.</p>			

Resources sited:

"Texas Essential Knowledge and Skills – Grade 2." Texas Education Agency. 9 Dec 2006
 < http://www.tea.state.tx.us/teks/grade/Second_grade.pdf >.

RubiStar. 4Teachers.org. 9 Dec 2006 < <http://rubistar.4teachers.org/index.php> >.

NICHCY- Info About Speech & Language Disorders. 14 Aug 2000 . Kidsource OnLine. 9 Dec 2006
 < <http://www.kidsource.com/NICHCY/speech.html> >.