
Gail Marlin: Has joined the conversation.

Mary Brock: Has joined the conversation.

Gail Marlin: hi

Cynthia Petty: hello

Mary Brock: Hi Gail and Cynthia

Mary Brock: How are you ladies today? How did training go?

Gail Marlin: Do you really want to know?

Mary Brock: Yes

Cynthia Petty: Great, I'm glad it's over with for today

Gail Marlin: 🙄

Mary Brock: Oh, I am sorryone of those days huh

Gail Marlin: yeap

Gail Marlin: That's okay

Cynthia Petty: Cindy, what is your professional development goal for this course?

Mary Brock: I want to use cognitive coaching skills to facilitate the teachers use of technology in the classroom

Cynthia Petty: How do you plan on accomplishing that?

Mary Brock: Well, first I will need to develop a trusting relationship with the teacher/teachers and use questioning strategies that will stimulate teacher thinking

Gail Marlin: What kind of lesson are you thinking about using?

Mary Brock: I am thinking about doing something with Excel and incorporating the use of graphs.

Cynthia Petty: What kind of steps will you take to develop a trusting relationship?

Mary Brock: I will need to stop and think about my listening skills, how I respond to questions, my body language, the tone I use. I just need to make myself more approachable. How do you do that with your teachers?

Cynthia Petty: Those are great ideas. I always try to be non-judgemental too.

Mary Brock: Gail, do you want to share your goals with us?

Gail Marlin: Sure...

Gail Marlin: My goal is to work on my questioning skills.

Cynthia Petty: What particular strategies will you zero on?

Gail Marlin: Asking questions that focus thinking.

Mary Brock: Will you use open ended type questions?

Gail Marlin: That what I was think - yes.

Cynthia Petty: How will you know if your questioning is helping to focus thinking?

Gail Marlin: I will watch their body language, listen for clarity, and maybe rephrase to show that I'm trying to understand them.... maybe throw in some reflective thinking in there, too. Is that too much to watch and do?

Mary Brock: sounds great Gail, you will be using many of the cognitive skills by using those types of questions.

Mary Brock: Cynthia, you have not shared yet. What's up?

Mary Brock: What are your goals?

Cynthia Petty: I want to develop my coaching skills to encourage my mentee to use reflection to enhance lesson planning and teaching.

Mary Brock: How are you going to know that the reflection process has impacted the lesson planning and teaching?

Cynthia Petty: I will look to see if they are using their reflections as a basis for constructing new learning and adapting lessons.

Gail Marlin: How will that help their future planning?

Cynthia Petty: From the reflection, they will decide how to apply past experiences with future lessons.

Gail Marlin: That sounds good to me.

Mary Brock: So in other words they will be comparing and analyzing their lessons and looking for improvements.

Cynthia Petty: Exactly, you want them to construct new learning through reflecting.

Mary Brock: Great idea, this has been a lot of help but I know I need to do more work. Thank you ladies for the help.

Cynthia Petty: Thanks Gail and Cindy!

Gail Marlin: Thanks, too! See ya later!

Mary Brock: You all are welcome.....good night.

Gail Marlin: Sleep tight