

Observational Notes: Data (Face to Face Observation)

Beverly observing Sandra with her mentee: Tammy Johnson

Observing: Sandra's interactions with Tammy (the teacher) both were friendly and where open with each other.

How do you feel the students are doing in the small groups from what I observed they seemed to enjoy it?

At first when we paired students as to ability or experience they balked a little. As they began to work on the project they began to collaborate and discuss what they wanted to include in their project. I think the barriers began to fall about the second time the class met. It was even more evident when they began to create their video. They were talking, discussing, working together, and having fun learning the program and creating something of their very own. Service Learning was the tie the students had in common and that helped them bond and begin to work as a team.

If you had to teach this lesson again what would you change?

I would allow more time for the lesson. We had to kind of rush through the research and selection of pictures since we had so many to look at. I would either reduce the number of pictures or allow the students more class periods to look for what they pictures they wanted to include. I would also schedule more discussion and training time with the teacher. She did very well and was very confident but was very eager to learn more.

Did the teacher become frustrated or confused during the lesson and if so how did you over come her frustration?

Being a very proficient teacher, Mrs. Johnson never showed any frustration or any lack of ability or composure. She is very good at adapting to any situation that may arise and she does not let any situation catch her off guard.

I know you were on a closed network link did you have any technical problems occur keeping the network open and working with students?

No problems were experienced from the server or the intranet. Students were very successful moving their pictures and videos from the server to their folders on the desktop. We did experience a little problem with the Pinnacle program as Mrs. Johnson was demonstrating to the students. We just simply decided to close the program and begin a new project in Pinnacle and that did the trick. We had no other malfunctions with anything else. The lesson was fun, the program was very user friendly, and the students caught on quickly and were successful in creating their video.

Observational Notes: Data (Face to Face Observation)  
Sandra observing Beverly with her mentee: Joan Tolle

When observing Miss Adams and Mrs. Tolle I observed them working cooperatively and with both enthusiasm and professionalism. There was quite a bit of discussion about technology and the Pinnacle program as well as discussions about life and how technology has changed everything.

**What problems in scheduling did you experience with Mrs. Tolle?**

As with all things time is the problem, coordinating her time to work and my time to work in the beginning was a problem. Yet, I persisted and we were able to get together before and after the holidays to work.

**Did you experience any problems with the program?** No, the reason I chose Pinnacle to use for video making is because of its easy use for students and adults, Pinnacle uses a drag and drop system that is familiar to students and adults. When using Pinnacle the hardest thing to remember is keep saving your file every so often, that way if you do have a problem you do not lose everything you worked on.

**How would you evaluate how well she learned the program?** Through discussions and observations, I was able to gauge her understanding of the program. I also stepped away to allow her time to work by herself. This allowed her to gain confidence in her abilities to use the program.

**Was Mrs. Tolle receptive to you as a mentor and did she understand what your role as a mentor was?** Yes Joan was receptive to me as a mentor, but I think of myself as more of a collaborator we were working together to learn a new technique to bring into the classroom. The role of mentor is great but as with all things sometimes has the wrong connotations, a mentor is one who supports listening to what is wrong and trying to help you figure out ways to fix a problem. While a collaborator is one who helps one with ideas or thoughts.

**Do you feel you met your goals as a mentor to Mrs. Tolle?** Yes, Joan wanted to create a sample to use with her "all about me" unit using her children as an example the sample turned out great and she is very proud of her accomplishments.