

Lesson Implementation Form

(Please complete and attach to the lesson plan)

Name of Lesson: "A MLA Style of Life"

Beverly Adams

Curriculum Focus: Reading

Target Goals: This class is made up of 6th-8th grade G/T students interested in creating a National History Day Project for competition in March. Each student has selected a historical topic based on the theme "*Triumph and Tragedy*" working on developing a project, which includes but is not limited to the following written work: Title Page, Process Paper, and an Annotated Bibliography. In addition, they must develop a project; the categories include Web design, Documentary, Board Presentation, and Performance. Each of these categories has specific criteria limits on time and words. This class currently is working on everything from the Civil War to Apatite. Consistent mentoring of topics allows students to work at their own pace. Students are currently working on creating an annotated bibliography seeking information using a variety of resources including encyclopedias, magazines, and newspapers and on line sources. Each student has taken information found and summarized and done an MLA style of documenting where they found the information.

Professional Goals: : The teacher's goal is to help students develop the skills necessary to be lifelong learners, to enable them to take the information learned in this class and apply it to other classes in English and History. One goal is to help with the TEKS in Reading objectives in this lesson one of her major goals is summarizing information weeding what is important from what is not important. Once the students gather the information they are then to take the information and use it in an Annotated Bibliography which is one of the requirements of the state project due in March.

Mentor Goal: My goal is to help the teacher be more confident using the computer in her classroom, to help her gain the confidence she would like to attain; I have setup several small sessions to help her on a one-to-one basis. I would like for her to be able to help students who have difficulties in the lab using the computer.

Grade Level(s): 6- 8 grades

Number of Students: 16 students

Amount of Time: 2 weeks 49 min each day

Use of Modern/Emerging Technologies – *Check all that apply.*

Word Processing	✓	Whole Group Presentation	✓
Desktop Publishing		Spreadsheets	
Graphing software		Databases	✓
Multimedia Slideshow		Internet Research	✓
Online Resources	✓	CD-Rom Research CDs	✓
Digital Camera		Laser Disc Player	
Scanner	✓	Camcorder	
Other:			

Name of Software(s) Used:

Microsoft Word,

Resource Management Plan– *Check all that apply.*

Media Center	✓	Special Education	
Technology Lab		District/Campus Network	✓
Museums	✓	Business Partners	
Freeware		Online Instructional Materials	✓
Shareware		Internet	✓
Other:			

Adaptive/Assistive Technologies– *Check all that apply.*

Text-to-Speech		Learning Software	
Enlarged text adaptations	✓	Second Language Software	
Keyboard adaptations		Voice Recognition	
Pacing modifications		Software modifications	
Assistive Devices		Adaptive Devices	
Other:			

New Designs for Teaching and Learning- *Check all that apply.*

Whole Group		Cooperative Groups	
Student Centered Learning		Small Groups	✓
Collaborative Planning		Discovery-Based Learning	
Learning Centers (Stations)		Project-Based Instruction	✓
Interdisciplinary Learning		Individual	✓

Technology Management Strategies

Ease of Access	✓	Computer Use	✓
Physical Space		Student Behavior	✓
Explain: Students have access to the computer lab in the library, during lunch, after school and before school. The teacher also has access to Cows (Computers on Wheels) for her classroom, which provides access to laptops and internet access in the room. Students also have the ability to print to a variety of sources for network printing,			
Other:			

Resources sited:

Encyclopedia Britannica
<http://www.school.eb.com>

Annals of American History
<http://www.america.eb.com/>

EBSCO magazine subscription site
<http://search.ebscohost.com/>

United Streaming
<http://search.ebscohost.com/>

Library of Congress
<http://www.loc.gov/index.html>

New York Times
<http://www.loc.gov/index.html>

Gale Group Info Trac